

Staff Recommendation Aligned to the TAP Recommendations

Staff Recommendation	TAP Recommendation(s)
1. Staff recommends that the Commission establish a standards revision panel to address all of the areas identified by the TAP panel recommendations for inclusion in the next generation of teacher preparation and induction standards, as discussed in the item. (pp. 4-6)	3, 5, 13, 14, 15, 16, 17, 18, 19, 21, 26, 27, 28, 29, 32, 33, 34
2. Staff recommends that the Commission adopt the timeline presented for updating MS/SS preliminary and induction program standards. (pp. 4-6)	-
3. Staff recommends that the Commission re-establish the TPA Users Advisory Committee to support implementation of the Commission's policies and also establish a new Performance Assessment Technical Advisory Committee to advise the Commission on matters relating to performance assessments. (pp. 6-7)	15, 16
4. Staff recommends that an expert task group be established to assist the Commission and the standards panel in addressing special education/general education issues. (p. 8)	31
5. Staff recommends that the Commission take action to establish passage of an Administrator Performance Assessment approved by the Commission as a credential requirement for all candidates for the Preliminary Administrative Services Credential, subject to the availability of such an assessment. (pp. 8-9)	40
6. Staff recommends that the Commission discuss if this is an appropriate time for the development of new single subject content areas in dance and theater and if it is, direct staff to develop a legislative proposal and seek an author. (p. 9)	8, 10
7. Staff recommends that the Commission establish a task group to collect and analyze comprehensive information on national trends in early childhood education and preparation as well as on other states' approaches to early childhood licensing and credentialing and report to the Commission on its findings at the December 2013 meeting. (pp. 9-10)	11
8. Staff recommends that the Commission discuss a Recognition of Study in Linked Learning and either direct staff to move forward with the development of program standards for a Recognition of Study in Linked Learning or determine that it is not an appropriate time for the development of a Recognition of Study in Linked Learning. (p. 10)	25
9. Staff recommends that TAP Recommendations 6 and 7 related to changing the grade-span of existing credentials be deferred until the Commission's study session scheduled for June 2014. (pp. 12-13)	6, 7

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Staff Recommendation	TAP Recommendation(s)
10. Staff recommends the Commission consider options for addressing the preparation of middle grade teachers at the February 2014 study sessions. In addition, the Commission could consider if it wishes to move forward with the development of Emphasis options as a viable approach to preparation for middle grade teachers at that time. (p. 13)	11
11. Staff recommends that the Commission consider the development and potential adoption of a set of knowledge, skills, and abilities for teacher leaders in California. (p.13)	39
12. Staff recommends that the Commission direct staff to consult with the field and garner advice about how to address this recommendation to reestablish a system of professional growth and development that will respond effectively to employer and employee needs. (p. 13) Staff also suggests that the Commission direct staff to work with the California Department of Education and others to discuss a Master Plan for Professional learning. (p.14)	35, 36

The full text of the TAP Recommendations and Rationales is provided in Appendix F (pages 29-64) of this Agenda Item

TAP Recommendations Not Included in the Staff Recommendations in this Agenda Item (identifies where each of these TAP Recommendations is addressed in this agenda item)

- 1) Subsidies for high needs fields (p. 14)
- 2) State expansion of “grow your own” (p. 14)
- 4) Remove one year cap on teacher prep (p. 4)
- 9) Restructure Science credentials (p. 12)
- 12) Reinstitute option for Elementary Subject Matter Waiver (p. 14)
- 20) Develop added authorization for 100% online teaching (p. 11)
- 22) Revise the ECO option for interns (p. 11)
- 23) Change the examination used for the ECO option (p. 11)
- 24) Amend ECO requirements (p. 11)
- 30) State-level support for induction
- 37) Surveys for candidates at time of credential issue or renewal (p. 11)
- 38) Credential renewal fee (p. 14)

Organizer for 3A: Proposed Plan for Implementing Recommendations from the Teacher Preparation Advisory (TAP) Panel